

Kentucky 4-H Achievement Application

Name: _____

County: _____

Area: _____

Check the box for the Achievement Level you are applying for and ensure that all the requirements for that level have been completed. (Note: the points refer to the accumulated points from the Achievement Application)

✓	Level	Requirements for that Level
	Clover Level 1	<ul style="list-style-type: none"> • Be 10 years old by January 1, 2025 • Have a minimum of 25 points
	Clover Level 2	<ul style="list-style-type: none"> • Be 11 years old by January 1, 2025 • Have a minimum of 50 points.
	Clover Level 3	<ul style="list-style-type: none"> • Minimum of be 12 years old by January 1, 2025 • Have a minimum of 75 points.
	Bronze	<ul style="list-style-type: none"> • Minimum of 13 years old by January 1, 2025 • Have a minimum of 100 points. • Have completed Bronze Profile Page.
	Silver	<ul style="list-style-type: none"> • Be 14 years old by January 1, 2025 • Have a minimum of 150 points. • Have completed Silver Profile Page.
	Gold	<ul style="list-style-type: none"> • Be 15 years old by January 1, 2025 • Have a minimum of 200 points. • Have completed Gold Profile Page.
	Emerald	<ul style="list-style-type: none"> • Have previously achieved Gold Achievement Level. • Be 16 years old by January 1, 2025 • Have an updated application. • Have a 3-5 minute video. • Have a cover letter and resume (these must be brought to the interview).



Kentucky 4-H Achievement Profile Page

Photograph	Feature Story
Top 4-H Projects	Outstanding 4-H Honors and Awards
How has 4-H influenced you?	My 4-H Clubs

ELIGIBILITY REQUIREMENTS

- The applicant must be an enrolled 4-H member in good standing in his/her county. Youth who have reached their nineteenth birthday but were enrolled 4-H members in Program Year 2024 (September 1, 2023 – August 31, 2024) are still eligible to apply.
- The applicant is required to have participated and been a 4-H member in Kentucky for at least one year.
- The application should report on 4-H specific activities, events, or projects unless otherwise noted.
- An activity, event, project, or program may only be used once in one area per program year.

DIRECTIONS FOR COMPLETING APPLICATION

In the 4-H Achievement program, points are earned in five categories: leadership, civic engagement, communication/marketing, community action, and participation. On the application:

- 4-Hers may record all qualifying entries from ages 9-18 years old (see 4-H age policy). Cloverbud activities are not eligible and should not be included on the Achievement application.
- Since points accumulate each year, it may be necessary to add additional rows to record entries. To add rows: click in the row above the area needed to add a row, click the 'layout' tab at the top, and click on 'insert below'. Note that although rows may be added, additional categories and/or areas may not be added.
- Descriptions for entries should be short and concise.
- An entry may include participation on the county, multi-county/area, state, and national level. These can be recorded on the same line. Note C = County; M/A = Multi-County/Area; S=State; N=National.
- Note that certain sections are limited to two entries per year – this is noted in the these sections on the application.
- Each entry must be completed in its entirety for points to be awarded for that entry.

Calculating Points

1. Do not enter zeros, leave boxes blank.
2. At the end of each area, there is a place to enter that area's totals.
3. Totals should include all entries in that area from current and previous years.
4. Record all area totals in the table at the end of each category.
5. After the application is complete, record the category totals in Table 1.

Bronze, Silver, and Gold Profile Page Information

Note: A Profile Page (see page 2) is only required for those applying for Bronze, Silver, and Gold Achievement Levels (this is not required of those applying for Clover Level 1, 2, or 3 Levels).

The Profile Page is designed to provide judges a glimpse of your 4-H career, and how 4-H has impacted you. Complete each section based upon the heading. Use Times New Roman or Arial 12-point font. Do not expand the box areas provided.

- Box 1: Photograph: Insert a recent headshot photography of yourself.
- Box 2: Feature Story: Describe what makes your 4-H story and experience unique.
- Box 3: Top 4-H Projects: List the 4-H projects you have participated in that you consider your top projects.
- Box 4: Outstanding 4-H Honors and Awards: List the top 4-H awards that you have received.
- Box 5: How has 4-H influenced you?: Explain how your involvement in 4-H has impacted your life.
- Box 6: My 4-H Clubs: List the 4-H clubs that you are currently an active member in.

ACHIEVEMENT WINNER EXPECTATIONS

Bronze	Silver	Gold	Emerald
<ul style="list-style-type: none"> • Attend Kentucky 4-H Teen Conference or Teen Summit 	<ul style="list-style-type: none"> • Attend Kentucky 4-H Teen Conference 	<ul style="list-style-type: none"> • Attend Kentucky 4-H Teen Conference • Attend National 4-H Congress 	<ul style="list-style-type: none"> • Attend Kentucky 4-H Teen Conference • Attend National 4-H Conference • Attend the Kentucky 4-H Foundation Emerald Gala • Serve as an ambassador to the Kentucky 4-H Program and the Kentucky 4-H Foundation • Serve as 4-H alumni and volunteer

PERSONAL INFORMATION

First Name: _____ Last Name: _____ Middle Initial: _____

Address: _____

City: _____ State: _____ Zip: _____ Gender: _____

Age on January 1, 2025: _____ Birthdate: _____ Years in 4-H: _____ Years in Kentucky 4-H: _____

Parent /Guardian's Name: _____

Cell Phone Number: _____ Email Address: _____

Race: _____ Ethnicity _____

Table 1.

Category	Total Points Per Category
Leadership	
Civic Engagement	
Communication/Marketing	
Community Action	
Participation	
TOTAL POINTS	

What are your plans after graduating high school?

I certify that the information contained in this application is correct and truthfully reflects my personal and 4-H career. I agree, if any information within this application is found to be falsified in any way, my application will become null and void. I understand and agree that statements and quotes made in this application are the property of the Kentucky 4-H Youth Development Program and may be used for educational or promotional purposes.

I hereby authorize any person or entity to release to the Kentucky 4-H Youth Development Program and Kentucky 4-H Foundation, or their authorized representatives, information concerning the subject matter of the statements I have made in this application or video. A copy of this authorization is agreed by the undersigned to have the same effect and force as an original. Any person, firm or entity releasing matters pursuant to this authorization is hereby absolved from any liability.

Electronic signatures are permitted.

Member: _____
Signature Print

Parent/Guardian: _____
Signature Print

PUBLICITY RELEASE

I hereby grant the 4-H program, University of Kentucky and their agents, the right to use, reproduce, assign and/or distribute still pictures, video and sound recordings of myself or my minor child without compensation for use in promotion, advertising, educational publications or online content.

Signature of Parent/Guardian: _____ NO, I do not permit.

LEADERSHIP

4-H Officer Position

Must hold a 4-H Officer Position and/or serve on a State Leadership Board

Year	Officer Position	4-H Club	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Officer Points							

4-H Committee Chair

Must be the Committee Chair

Year	Committee Chaired	Committee Function	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Committee Points							

4-H Counselor

Counselor is defined as a specific role held by the 4-H member in which they assist in supervising others, such as in a camp setting.

Year	Issue	Number in Group	Specific Outcomes	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Counselor Points								

Assist 4-H Agent, 4-H Program Assistant, or Volunteer Club Leader

Year	4-H Duties	How Assisted	Skill/Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Assisting Points								

4-H Community Presentation

Ex: Presentation to Rotary, School Board, Lions Club or other group about 4-H.

Year	Type of Presentation	Audience	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Presentation Points							

4-H Mentor

A 4-H youth mentor is a young person that assists in supporting younger 4-H members by offering encouragement and helping 4-H members strive to reach their goals through positive relationship-building.

Year	Mentorship Focus	How Mentor Helped 4-H'ers	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Mentor Points								

Coordinate or Facilitate 4-H Program or Event

Year	4-H Duties	What Did You Coordinate	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Coordinate Points							

Job Shadowing Organized by 4-H

Year	Type of Job Shadowed	Your Role	Skill/Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Job Shadowing Points								

Extended Leadership Activities Outside of 4-H

Provide information about other significant leadership experiences you have had beyond your 4-H involvement. Where the activity was organized is how points are calculated. Example: County Organized Activity = 1 point

Limit of two entries per year

Year	External Leadership Involvement	Group	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Extended Leadership Points							

LEADERSHIP TOTAL

Total 4-H Officer Points	
Total 4-H Committee Chair Points	
Total 4-H Counselor Points	
Total Assisting 4-H Leader Points	
Total 4-H Community Presentation Points	
Total 4-H Mentor Points	
Total Coordinate or Facilitate 4-H Event Points	
Total Job Shadowing Organized by 4-H	
Total Extended Leadership Points	
TOTAL	

CIVIC ENGAGEMENT

Visit the Kentucky State Capital or National Capital

See Kentucky 4-H Curriculum Citizenship: 4-H A Capitol Experience

Year	Capital	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Capital Visitation Points							

Tour Kentucky Courthouses and/or Other Kentucky Government Buildings

See Kentucky 4-H Curriculum Citizenship: Exploring Our Culture

Year	County	Building Toured	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Courthouse/Buildings Visitation Points								

Attend Government/Elected Official Meetings

See Kentucky 4-H Curriculum Citizenship: From the Ground Up.

Year	County	Function Attended	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Meeting Points								

Campaign for 4-H Offices

See Kentucky 4-H Curriculum Citizenship: From the Ground Up; Note: You must be the individual to campaign for office.

Year	Position Sought	Activities Performed	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Campaign Points								

Visit Historical Landmarks

See Kentucky 4-H Curriculum Citizenship: Exploring Our Culture

Limit of two entries per year

Year	County	Landmark toured	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Landmark Points								

Extended Civic Engagement Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement. Where the activity was organized is how points are calculated. Example: County Organized Activity = 1 point

Limit of two entries per year

Year	External Citizenship Activity	Significance	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Extended Citizenship Points								

CIVIC ENGAGEMENT TOTAL

Total Capitol Visitation Points	
Total Government Building Points	
Total Meeting Points	
Total Campaign Points	
Total Landmark Visitation Points	
Total Extended Citizenship Points	
TOTAL	

COMMUNICATION/MARKETING

4-H Communication Contest

Example: 4-H Speech, Demonstration, Written Communication Contest

Year	Type of Contest	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Communication Contest Points							

4-H Radio/Television

Example: 4-H Appearance, Public Service Announcements

Year	Type of Communication	Audience	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Radio/Television Points								

4-H Print Communication

Example: 4-Her designed brochure, wrote newsletter article, developed displays

Year	Type of Communication	Audience	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Print Communication Points								

Special 4-H Recognition and Awards

Year	Type of 4-H Recognition	Item/Activity Recognized	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Recognition Points							

Extended Participation Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement. Where the activity was organized is how points are calculated. Example: County Organized Activity = 1 point

Limit of two entries per year

Year	Type of External Participation	Audience	Skill/Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Extended Participation Points								

INVOLVEMENT and PARTICIPATION TOTAL

Total Participation Points	
Total Special Recognition Points	
Total Extended Participation Points	
TOTAL	