

Kentucky 4-H Youth Development

Kentucky 4-H Achievement Application

Name:	
County:	•
Area:	

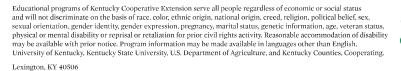
Check the box for the Achievement Level you are applying for and ensure that all the requirements for that level have been completed. (Note: the points refer to the accumulated points from the Achievement Application)

/	Level	Requirements for that Level
	Clover Level 1	 Be 10 years old by January 1, 2025 Have a minimum of 25 points
	Clover Level 2	 Be 11 years old by January 1, 2025 Have a minimum of 50 points.
	Clover Level 3	 Minimum of be 12 years old by January 1, 2025 Have a minimum of 75 points.
	Bronze	 Minimum of 13 years old by January 1, 2025 Have a minimum of 100 points. Have completed Bronze Profile Page.
	Silver	 Be 14 years old by January 1, 2025 Have a minimum of 150 points. Have completed Silver Profile Page.
	Gold	 Be 15 years old by January 1, 2025 Have a minimum of 200 points. Have completed Gold Profile Page.
	Emerald	 Have previously achieved Gold Achievement Level. Be 16 years old by January 1, 2025 Have an updated application. Have a 3-5 minute video. Have a cover letter and resume (these must be brought to the interview).

Cooperative Extension Service

Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development

MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT







Kentucky 4-H Achievement Profile Page

Diagram and in the control of the co	Fratum Cham
Photograph	Feature Story
Top 4-H Projects	Outstanding 4-H Honors and Awards
10p 4-11 F10jects	Outstanding 4-11 Honors and Awards
How has 4-H influenced you?	My 4-H Clubs
110w has 4-11 influenced you?	Wiy 4-11 Clubs

ELIGIBILITY REQUIREMENTS

- The applicant must be an enrolled 4-H member in good standing in his/her county. Youth who have reached their nineteenth birthday but were enrolled 4-H members in Program Year 2024 (September 1, 2023 August 31, 2024) are still eligible to apply.
- The applicant is required to have participated and been a 4-H member in Kentucky for at least one year.
- The application should report on 4-H specific activities, events, or projects unless otherwise noted.
- An activity, event, project, or program may only be used once in one area per program year.

DIRECTIONS FOR COMPLETING APPLICATION

In the 4-H Achievement program, points are earned in five categories: leadership, civic engagement, communication/marketing, community action, and participation. On the application:

- 4-Hers may record all qualifying entries from ages 9-18 years old (see 4-H age policy). Cloverbud activities are not eligible and should not be included on the Achievement application.
- Since points accumulate each year, it may be necessary to add additional rows to record entries. To add rows: click in the row above the area needed to add a row, click the 'layout' tab at the top, and click on 'insert below'. Note that although rows may be added, additional categories and/or areas may not be added.
- Descriptions for entries should be short and concise.
- An entry may include participation on the county, multi-county/area, state, and national level. These can be recorded on the same line. Note C = County; M/A = Multi-County/Area; S=State; N=National.
- Note that certain sections are limited to two entries per year this is noted in the these sections on the application.
- Each entry must be completed in its entirety for points to be awarded for that entry.

Calculating Points

- 1. Do not enter zeros, leave boxes blank.
- 2. At the end of each area, there is a place to enter that area's totals.
- 3. Totals should include all entries in that area from current and previous years.
- 4. Record all area totals in the table at the end of each category.
- 5. After the application is complete, record the category totals in Table 1.

Bronze, Silver, and Gold Profile Page Information

Note: A Profile Page (see page 2) is only required for those applying for Bronze, Silver, and Gold Achievement Levels (this is not required of those applying for Clover Level 1, 2, or 3 Levels).

The Profile Page is designed to provide judges a glimpse of your 4-H career, and how 4-H has impacted you. Complete each section based upon the heading. Use Times New Roman or Arial 12-point font. Do not expand the box areas provided.

- Box 1: Photograph: Insert a recent headshot photography of yourself.
- Box 2: Feature Story: Describe what makes your 4-H story and experience unique.
- Box 3: Top 4-H Projects: List the 4-H projects you have participated in that you consider your top projects.
- Box 4: Outstanding 4-H Honors and Awards: List the top 4-H awards that you have received.
- Box 5: How has 4-H influenced you?: Explain how your involvement in 4-H has impacted your life.
- Box 6: My 4-H Clubs: List the 4-H clubs that you are currently an active member in.

ACHIEVEMENT WINNER EXPECTATIONS

Bronze	Silver	Gold	Emerald
Attend Kentucky 4-H Teen Conference or Teen Summit	Attend Kentucky 4- H Teen Conference	 Attend Kentucky 4- H Teen Conference Attend National 4-H Congress 	 Attend Kentucky 4-H Teen Conference Attend National 4-H Conference Attend the Kentucky 4-H Foundation Emerald Gala Serve as an ambassador to the Kentucky 4-H Program and the Kentucky 4-H Foundation Serve as 4-H alumni and volunteer

PERSONAL INFORMATION

First Name:	Last Name:	Middle Initial:
Address:		
City:	State: Zip:	Gender:
Age on January 1, 2025: Birthdate:	Years in 4-H:	Years in Kentucky 4-H:
Parent /Guardian's Name:		
Cell Phone Number:	Email Address:	
Race:	Ethni	city

Table 1.

Category	Total Points Per Category
Leadership	
Civic Engagement	
Communication/Marketing	
Community Action	
Participation	
TOTAL POINTS	

Year	Favorite 4-H Project	Biggest 4-H Accomplishment	How will 4-H help you in the future?

What are your plans after graduating high school?	
I certify that the information contained in this application is correct any information within this application is found to be falsified in any and agree that statements and quotes made in this application are the and may be used for educational or promotional purposes.	y way, my application will become null and void. I understand
I hereby authorize any person or entity to release to the Kentucky 4-4-H Foundation, or their authorized representatives, information comapplication or video. A copy of this authorization is agreed by the u Any person, firm or entity releasing matters pursuant to this authorize	ncerning the subject matter of the statements I have made in this indersigned to have the same effect and force as an original.
Electronic signatures are permitted.	
Member:	
Signature	Print
Parent/Guardian:	
Signature	Print
PUBLICITY RELEASE	
I hereby grant the 4-H program, University of Kentucky and their still pictures, video and sound recordings of myself or my minor advertising, educational publications or online content.	
Signature of Parent/Guardian:	□ NO, I do not permit.

LEADERSHIP

4-H Officer Position

Must hold a 4-H Officer Position and/or serve on a State Leadership Board

Year	Officer Position	4-H Club	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Officer Points							

4-H Committee Chair

Must be the Committee Chair

Year	Committee Chaired	Committee Function	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
				Total C	ommitte	Points	

4-H Counselor

Counselor is defined as a specific role held by the 4-H member in which they assist in supervising others, such as in a camp setting.

Year	Issue	Number in Group	Specific Outcomes	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
					Total (Counselo	r Points	

Assist 4-H Agent, 4-H Program Assistant, or Volunteer Club Leader

Year	4-H Duties	How Assisted	Skill/Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Assisting Points								

4-H Community Presentation

Ex: Presentation to Rotary, School Board, Lions Club or other group about 4-H.

Year	Type of Presentation	Audience	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
			Ιρι	2 pts	J pts	триз	1 Offics
				Total Pre	esentation	n Points	

4-H Mentor

A 4-H youth mentor is a young person that assists in supporting younger 4-H members by offering encouragement and helping 4-H

members strive to reach their goals through positive relationship-building.

Year	Mentorship Focus	How Mentor Helped 4-H'ers	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
		•			1	1		

Total Mentor Points

Coordinate or Facilitate 4-H Program or Event

Year	4-H Duties	What Did You Coordinate	С	M/A	S	N	Total
			1 pt	2 pts	3 pts	4pts	Points
				Total C	andinat	Dointa	

Total Coordinate Points Job Shadowing Organized by 4-H

Year	Type of Job Shadowed	Your Role	Skill/Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
					i	i		
			_					
				T	1110	1 .	D ' /	

Total Job Shadowing Points

Extended Leadership Activities Outside of 4-H

Provide information about other significant leadership experiences you have had beyond your 4-H involvement. Where the activity was organized is how points are calculated. Example: County Organized Activity = 1 point

Limit of two entries per year

Year	External Leadership Involvement	Group	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
			Total Ev				

Total Extended Leadership Points

LEADERSHIP TOTAL

Total 4-H Officer Points	
Total 4-H Committee Chair Points	
Total 4-H Counselor Points	
Total Assisting 4-H Leader Points	
Total 4-H Community Presentation Points	
Total 4-H Mentor Points	
Total Coordinate or Facilitate 4-H Event Points	
Total Job Shadowing Organized by 4-H	
Total Extended Leadership Points	
TOTAL	

CIVIC ENGAGEMENT

Visit the Kentucky State Capital or National Capital

See Kentucky 4-H	Curriculum	Citizenship:	4-H A Ca	pitol Experience	г

Year	Capital	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
			Total	Conital	Vigitation	Dointa	

Total Capital Visitation Points

Tour Kentucky Courthouses and/or Other Kentucky Government Buildings

See Kentucky 4-H Curriculum Citizenship: Exploring Our Culture

Year	County	Building Toured	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
				1 pt	z pis	3 pts	4pts	Foliits
			Total Count	house/D	uildings	Vigitation	n Dointa	

Total Courthouse/Buildings Visitation Points

Attend Government/Elected Official Meetings

See Kentucky 4-H Curriculum Citizenship: From the Ground Up.

Year	County	Function Attended	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
					Tota	l Meetine	T Points	

Can	npaign	tor	4-	·H	O.	ffice	S
C	17 /	1	1	TT			

1 0												
See Kenti	See Kentucky 4-H Curriculum Citizenship: From the Ground Up; Note: You must be the individual to campaign for office.											
Year	Position	Activities	Skill/ Knowledge Gained	С	M/A	S	N	Total				
	Sought	Performed	<u> </u>	1 pt	2 pts	3 pts	4pts	Points				
	Total Campaign Points											

Visit Historical Landmarks

See Kentucky 4-H Curriculum Citizenship: Exploring Our Culture

Limit of two entries per year

	vo citi tes per	· ·						
Year	County	Landmark toured	Skill/ Knowledge Gained	C	M/A	S	N	Total
				1 pt	2 pts	3 pts	4pts	Points
					,			
					Total I	Landmarl	k Points	

Extended Civic Engagement Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement. Where the activity was organized is how points are calculated. Example: County Organized Activity = 1 point

Limit of two entries per year

Year	External Citizenship Activity	Significance	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
					1	•		

Total Extended Citizenship Points

CIVIC ENGAGEMENT TOTAL

Total Capitol Visitation Points	
Total Government Building Points	
Total Meeting Points	
Total Campaign Points	
Total Landmark Visitation Points	
Total Extended Citizenship Points	
TOTAL	

COMMUNICATION/MARKETING

4-H Communication Contest

Example: 4-H Speech, Demonstration, Written Communication Contest

Yea	ar Type of Contest	Skill/ Knowledge Gained	C	M/A	S	N	Total
			1 pt	2 pts	3 pts	4pts	Points
		Tota	1 Comp	nunicatio	n Contes	t Points	

4-H Radio/Television

Example: 4-H Appearance, Public Service Announcements

Year	Type of Communication	Audience	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
				TD - 1	1 D 1' /T	7 1	D	

Total Radio/Television Points

4-H Print Communication

Example: 4-Her designed brochure, wrote newsletter article, developed displays

Year	Type of Communication	Audience	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points		
Total Print Communication Points										

4-H Social Media, Digital Media, or Online Communication

Example: 4-Her designed and posted agent approved content on official social media page.

Year	Type of Communication	Audience	Description	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
				r pv	2 pts	J pts	ipis	1 Office
				To	tal Digit	al Media	Points	

Extended Communication/Marketing Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement. Where the activity was organized is how points are calculated. Example: County Organized Activity = 1 point

Limit of two entries per vear

Year	Type of External Communication	Audience	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points

Total Extended Communication Points

COMMUNICATION/MARKETING TOTAL

Total 4-H Communication Contest Points	
Total 4-H Radio/Television Points	
Total 4-H Print Communication Points	
Total 4-H Social or Digital Media Points	
Total Extended Communication Points	
TOTAL	

COMMUNITY ACTION

Organize and Plan a 4-H Community Action Project

Example: 4-Her planned and facilitated a tree planting event.

	1 pt	2 pts	3 pts	4pts	Points

Total Community Service Points

Generate Funds or Solicit Donations for 4-H

Note that prior approval by the 4-H is required for generating funds or soliciting donations.

Year	Type of Fundraiser	Audience	Your Role	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
						T . 1 D		ъ.	

Total Fundraising Points

4-H Volunteer Service for the Betterment of My Community

Example: Community Trash Cleanup Event

Year	Type of Project	Audience	Your role	Skill/ Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points

		I PARTICIPATION judges in understanding the 4-H member's total involvement	t in the	4-H prog	gram.		
		es, 4-H Camps, 4-H Fair/4-H Rally Days, 4-H Trainings, 4- leetings, 4-H Events, 4-H Record Books, 4-H Exchange Trip				es, 4-H V	Vorkshops,
ClovClov	ver Level I partic ver Level II parti	on cannot exceed the point levels specified below. Eipation must not exceed 20 points. Scipation must not exceed 15 points. Sticipation must not exceed 10 points.					
Year	Clover Level	Type of 4-H Involvement	С	M/A	S	N	Total
			1 pt	2 pts	3 pts	4pts	Points
-							
		Total	Clover 1	Level Par	rticipatio	n Points	
Duonna	Silver, and Gold I	Portioination					
Year	Silver, and Gold I	Type of 4-H Involve	ement				
1 car		Type of All myork					

Provide information about other significant experiences you have had beyond your 4-H involvement. Where the activity was

Skill/ Knowledge Gained

Extended Community Service Activities Outside of 4-H

Limit of two entries per year

Type of External

Service

COMMUNITY ACTION TOTAL

Total Community Service Points

Total Fundraising Points
Total Volunteer Service Points
Total Extended Community Points

Year

organized is how points are calculated. Example: County Organized Activity = 1 point

Audience

TOTAL

Total Volunteer Service Points

S

3 pts

N

4pts

Total

Points

С

1 pt

M/A

2 pts

Total Extended Community Action Points

Special 4-H Recognition and Awards

Year	Type of 4-H Recognition	Item/Activity Recognized	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Recognition Points							

Extended Participation Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement. Where the activity was organized is how points are calculated. Example: County Organized Activity = 1 point

Limit of two entries per year

Year	Type of External Participation	Audience	Skill/Knowledge Gained	C 1 pt	M/A 2 pts	S 3 pts	N 4pts	Total Points
Total Extended Darticipation Dainta								

Total Extended Participation Points

INVOLVEMENT and PARTICIPATION TOTAL

Total Participation Points		
Total Special Recognition Points		
Total Extended Participation Points		
	TOTAL	